

7th Grade Summer Reading Assignment

June 2021

Dear 7th grade parents,

Summer is here ! The summer is a time for all of us to "recharge" our batteries. It is also a great time to immerse yourself in a good book! We need to continue to foster their love of reading. Reading encourages students to maintain skills learned during the year and to continue learning. It also allows our children the freedom to choose books that speak to their interests. **Students are required to read two books, one fiction and one non-fiction. Choose one book from non-fiction and one assignment from Category 1 or 2. The fiction novel is "Holes" by Louis Sachar. The fiction assignment will be an in class novel assessment, the week of September 13th, 2021. All assignments will be graded and counted as a project grade and exam grade. In addition, these books will be counted toward your New York State reading requirement of 25 books. Plagiarism on any component of an assignment, will result in a zero. The assignment for Category 1 is due on Friday, September 10th, 2021.**

Category 1 -Non-fiction (Choose one of the following:

Unbroken, Laura Hillenbrand

All Thirteen, The Incredible Cave Rescue of the Thai Boy's Soccer Team, Cristina Soontornval

The Eagle Huntress: The Story of the Girl Who Soared Beyond Expectations, Aisholpan Nurgaiv

Never Caught: The Story of Ona Judge, Erica Armstrong Dunbar
I Am Malala, Malala Yousafzai

A Long Walk to Water: Based on a True Story, Linda Sue Park

Assignment for Category 1: Book Review

Include:

- A. Plot- What happens in the book? Give a brief summary of what the book is about without giving away the ending.
- B. Setting- Time and place. Include whether or not the book was set in the past, present or future. How much does the author draw you into the setting and how does he/she accomplish that?
- C. Theme- What is the book about at its heart? This is not the plot, but rather the ideas behind the story. Is it about good over evil? Is it about friendship or hope?
- D. Characters- Include the following: Who are the main characters? Who is the protagonist and the antagonist? What makes them interesting? What are some of the conflicts they face? Are they likeable? Who was your favorite character and why?
- E. Opinion- What do you really think? If you enjoyed it, explain why. If you did not, also explain your reasons.
- F. Identify and define ten new vocabulary words you learned from your chosen novel.
- OR**

Category 1: The Graphic Model

Include:

- A. Create a book jacket, with illustrations, an enticing synopsis(6-8 sentences), author bio(4-6) and your brief review of the book,(4-6 sentences) on the back of the book jacket. BE CREATIVE!!

Category 2: "Holes", Louis Sachar- Adventure Fiction

- A. You will be administered an assessment the week of September 13th, 2020 that will contain reading comprehension , character analysis, short and extended response questions.

*** In an effort to retreat from technology, it is strongly recommended that students purchase or rent from the library the paper copy of their chosen novels, rather than an Electronic Version. This will allow students to make annotations as they are reading, underline unfamiliar words and important parts of the book.**

"The more that you READ, the more things you will KNOW. The more that you LEARN, the more places you'll Go. - Dr. Seuss

Have fun reading and enjoy your summer! If you have any questions, please email me at mmcmanus@olqmca.org

*Best wishes,
Miss McManus*